

School Self Evaluation Report, Creativity.

1. Introduction

1.1 The Focus of the evaluation

A school self-evaluation of teaching and learning in St. Kilian's N.S. was undertaken during the period June 2018 to June 2019. During the evaluation of teaching and learning the following curriculum area was evaluated, The Arts and Creativity. We spent the year gathering information and the staff explored areas for development.

1.2 School Context

- This is a mixed primary school in a rural setting
- There are currently 368 pupils enrolled
- There are 23 teachers, 14 mainstream, 5 support, 3 Spraoi and an admin principal.
- The school administers the Drumcondra Gaeilge Test to 4th Class to identify areas of success and areas to be targeted for improvement over the final two years at school

2.

2.1 Collection of Data

- June 2018: Feedback from our Learning Support team.
- June 2018: Staff carried out a whole school review
- Feb/Mar 2019: Parent Feedback Forms on The Arts and Creativity sent to all parents.
- April 2019: Questionnaires issued to pupils by Student Council
- June 2018: Feedback from our Learning Support team.

2.2 Learner Outcomes

- Pupils feedback stated that they love the pantomime and look forward to doing it annually.
- 4th Class Ceilí is always fun for those taking part and those watching (Pupil Feedback)

3. Progress Made on previously identified targets

N/A as no improvement plan was in place

4.

4.1 Strengths

- Parent and teacher feedback identifies the annual pantomime as a strength.
- Parent and teacher feedback identifies the recorder programme as a strength.
- Parent and teacher feedback identifies the Spirit of Christmas as a strength.

4.2 Areas for Improvement, Sept 2018 - June 2021

- Establish a staff choir for wellbeing and to develop staff skills and competence in this area.
- Establish a St. Kilian's N.S. Arts Week annually.
- Incorporate creativity into learning support programmes for children with anxiety, EBD or ASD.

5. Legislative and Regulatory Checklist

Checklist has been completed.